



**The Bear**  
Educational Theatre

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# Teaching Materials to the show

## Fair Bear

An interactive show  
for young learners



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*Inteligentní, interaktivní,  
dobře promyšlené,  
bezvadné herecké výkony,  
velmi to pomohlo žákům  
ke zdokonalení se v dané  
gramatice.*

*Základní škola Radotín*

by David Fisher

# EXERCISE 1

## The Colourful Hotel Song

*The show starts with this song ....*

***It's the colourful hotel, the colourful hotel***

***We have rooms of every colour***

***At the colourful hotel***

***We have a red room, a yellow room, a black room too***

***We have a room that's good for you***

***At the colourful, the colourful,***

***It's the colourful hotel.***

*What colours are in the song?*

*What other colours do you know?*

# EXERCISE 2

***Draw a dog.***

In the show some dogs are visiting the hotel because there is a dog competition.

***Draw a dog.***

***What can you say about your dog?***

***What colour is it?***

**Is it big or small?**

**Does it have long legs or short legs?**

**Does it have a tail?**

**What is the name of your dog?**

Post the dog pictures around the room. Show other people the dogs that you like.

## ***EXERCISE 3***

### **Hotel guests arrive**

Look at this part of the play. Mr Rainbow is the manager of the Hotel and Mrs Red is a guest who comes to the hotel with her dog, Cleopatra.

Take the picture of your dog from Exercise 2 and play this scene,

**Mr Rainbow** – Hello! Mrs Red! Welcome, to the hotel! Are you here for the dog competition?

**Mrs Red** - Yes, I am here for the beautiful dog competition. This is my dog. Do you think I will win?

**Mr Rainbow** - It is possible. You have a very beautiful dog.

**Mrs Red** - Yes she is a very beautiful dog.

**Mr Rainbow** - What is her name?

**Mrs Red** - Her name is Cleopatra.

**Mr Rainbow** - Hello Cleopatra. Which room would you like? Would you like the yellow room, or the red room?

**Mrs Red** - We would like the red room please.

**Mr Rainbow** - No problem. Here is your key.

**Mrs Red** - Thank you.

## ***EXERCISE 4***

### **The dog competition**

**At the end of the show there is a dog competition and the dogs have to do these things....**

- **They jump over a stick,**
- **They go under the stick**
- **They do a dog dance.**

What other things could dogs do in a competition?

Could they go on a chair? Under a table?

Can you make your own dog competition?

## **A Note for teachers:**

It is not necessary for students to work through these materials before coming to see the show. The show is designed to work well for young learners even without preparation.

Also, it may seem from these materials that the show contains a lot of words and even grammar that is too advanced for the age of the audience. Our experience is that young learners enjoy the show very much and have no trouble following when everything is in the context of the whole event, even when they do not understand every word. It is certainly not necessary for students to learn and understand all of these words before they see the show. It is up to you of course if you want to do the exercises here and introduce your group to the new words and phrases. It is also up to you if you prefer to work with them before the show or afterwards.