



The Bear
Educational Theatre

www.thebeartheatre.com

Teaching Materials to the show



The Bear
Educational Theatre

*Theatre helping your students
to learn English*

Jackie and the Giant

An interactive theatre show
for young learners



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Winner of EU LABEL prize 2004

by David Fisher

EXERCISE 1

What do they like to eat?

The Good Giant and the Bad Giant like to eat different things. Can you make a menu of some of the things that they probably like to eat most? What do you like to eat?

<i>Good Giant</i>	<i>Bad Giant</i>	<i>You</i>
<i>Carrots</i>	<i>A hand</i>	_____
<i>Fish</i>	<i>A Head</i>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Draw a picture with two plates. One plate has a meal for the Good Giant and one has a meal for the Bad Giant.

EXERCISE 2

Who Says What?

Here are some things that people say during the show. Try to guess which character says them, Is it Jackie, The Good Giant, or The Bad Giant?

- Why are you crying?
- Hide everybody, hide!
- I change you into a cat.
- I'm not stupid.
- I like swimming.
- I like to eat children
- Who likes fish and chips?
- Where is Jackie?

JACKIE

GOOD GIANT

BAD GIANT

Do it again after you see the show to check if you were right.

EXERCISE 3

(Do this after you see the show)

At the end of the show is a kind of a fight where Jackie and the Bad Giant change each other into different things. Can you remember who changed who into what? Put the words at the bottom into the spaces.

Jackie changed the bad giant into

Then the the bad giant changed Jackie into

Then Jackie changed the bad giant into

Then the the bad giant changed Jackie into

Then Jackie changed the bad giant into

Then the the bad giant changed Jackie into

Then Jackie changed the bad giant into

Then the the bad giant changed Jackie into

Then Jackie changed the bad giant into

a mouse the good giant a snake an elephant
a cat a snail a dog a bird a lettuce

THE SONGS

Head and Shoulders, Knees and Toes

Head and shoulders, knees and toes, knees and toes
(2x)

And eyes and ears and mouth and nose

Head and shoulders, knees and toes, knees and toes

If You're Happy And You Know It

If you're happy and you know it, clap your hands.

If you're happy and you know it, clap your hands.

If you're happy and you know it And you really want to
show it,

If you're happy and you know it, clap your hands

You Will Have A Fishy

You will have a fishy

On a little dishy

You will have a fishy

When the boat comes in.

Dance to your daddy,

Sing to your mummy,

Dance to your daddy,

To your mummy sing.

TWO GAMES

What Am I Doing?

This game is usually played by the students in pairs. One student asks 'What am I doing?' The other student then tells them an activity, e.g. 'You are swimming.' The first student then mimes/ does that activity. You should emphasise that the mime should continue until the second student asks, 'What am I doing?' The first student then tells them a new activity, e.g. 'You are jumping'. The second student mimes/ does that activity until the first student asks again 'What am I doing?', And so on, they take turns asking like this for a minute or two.

The movement is important, so really do emphasise that the students should continue to mime their activities until they are given a new one (not just do it for three seconds and stop).

Magic Fingers

Make two groups. Then take it in turns to change the other group into a kind of animal. Remember the magic formula ...
With my magic fingers, I change you into a (e.g. cat).

VOCABULARY FROM THE SHOW

Here are some of the other words that are in the play.
Can your students remember what they mean?

Verbs - hide, like, eat, smell, cry, go, swim, juggle, fish, play (a song), read, sing, change.

Nouns - giant, arms, fingers, sea, boat, island, birthday cake, present, chips, tea.

Adjectives - bad, good, sad, happy, magic, delicious, horrible

Phrases and Questions - Are you a child? Come here! Why are you crying? Why are you sad? I can't swim. What are you doing? I am fishing. I like fishing. Show me your fingers. Have some. ..fish, chips, tea.