



The Bear
Educational Theatre

www.thebeartheatre.com

Teaching Materials to the show



The Bear
Educational Theatre

*Theatre helping your students
to learn English*

The Alien Grammar Show

An interactive theatre show
for young learners



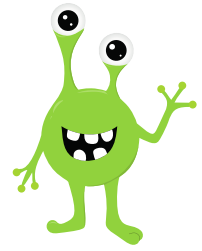
www.thebeartheatre.com



Winner of EU LABEL prize 2004

by David Fisher

EXERCISE 1



Draw Aliens

In pairs each student has to draw a simple picture of an alien on a piece of paper, without showing their partner. The partner then has to ask questions about the picture and try to draw the same picture.

Possible questions (you can think of others) –

- *How many arms does the alien have?*
- *How many legs does the alien have?*
- *How many heads does the alien have?*
- *What colour is the alien?*
- *Is the alien big or small?*
- *Is the alien fat or thin?*

Use comparative adjectives to compare your pictures.
(E.g. my alien is bigger, your alien has smaller eyes, etc)

EXERCISE 2

Play ‘Test That Alien’.

This game is a part of the show. It can be played in teams. Exercises 2, 3, and 4 have lists of questions where the words are in the wrong order. One person or team has to provide the correct answer (i.e. put the words in the right order to make a question). If they do it well the rest of the class shout ‘OK!’, if they don’t the class shout ‘Alien!’ and the team loses a point.

EXERCISE 3

Questions with 'to be'.

This table shows you how to make questions with the verb 'to be'. Some questions, for example 'How are you?' can be made with only the first three columns. Other questions like 'Are you meeting your boyfriend?' can be made by not using the first column.

Who		I	
Where	are	she	doing
When	is	they	listening to The Kid Laroi
Why	am	you	going
What		the aliens	eating a kebab
How		your friends	playing football

Can you make ten good questions?

Look at these questions. The words are in the wrong order. Put them in the right order.

- *you How are?*
- *name your What is?*
- *doing you What are?*
- *friends are Where your?*
- *Where from are the aliens?*
- *with she is Who?*

EXERCISE 3

Questions with 'to do'.

Now can you make questions from this table?

Who		you	do
Where		I	live
When	do	she	watch youtube
Why	does	your brother	come
What		they	like
How		the aliens	go to school

1. Make as many good questions as you can.
 2. Look at these questions. The words are in the wrong order.
Put them in the right order.
- live you Where do?
 - come you from do Where?
 - How to they do school go?
 - she Justin Bieber does like Why?
 - the aliens did When come?
 - yesterday your television Did watch boyfriend?

EXERCISE 5

The difference between questions concerning the subject and the object of a sentence.

Look at this sentence.....

Barbie sings loudly on her birthday.

- If the answer to a question is 'on her birthday', the question has the auxilliary verb 'to do'.

When does Barbie sing loudly?

- If the answer to a question is 'loudly', again the question has the auxilliary verb 'to do'.

How does Barbie sing on her birthday?

- *If the answer to a question is 'sings', again the question has the auxilliary verb 'to do'.*

What does Barbie do on her birthday?

- *But.....If the answer is 'Barbie' (i.e. the subject of a sentence) the question is does not have the auxilliary verb 'to do'.*

Who sings loudly on her birthday?

Try to make questions from this sentence. If the answer is the subject, then you do not need to use 'do', ,does', or ,did', but if it is not the subject then you need to use 'do', ,does' , or ,did'.

David writes love poems after school.

If the answer is 'love poems' the question is

What _____?

If the answer is 'after school' the question is

When _____?

If the answer is 'writes' the question is

What _____?

If the answer is 'David' the question is

Who _____?

Here are some more sentences to practice making questions with.

- ***The aliens eat hamburgers.*** (3 questions)
- ***They give flowers to their teacher once a year.*** (5 questions)